

Appendix H: Yearly Evaluation Rubric

Interdisciplinary T32 Training Program in Type 1 Diabetes and Biomedical Engineering Trainee Yearly Evaluation Rubric

Student name:

Mentor name:

Meeting date:

Virtual or in person?

Please provide qualitative comments on the following aspects of the student's progress since the previous committee meeting:

(1= poor, 5=excellent)

Progress in Laboratory Experiments/Completing Specific Aims: ()

Grasp of underlying science concepts of project: ()

Knowledge of relevant literature: ()

Writing skills and maintenance of data/lab notes: ()

Oral presentation skills: ()

Initiative, work ethic, and independence in benchwork: ()

Creativity and independence in experimental design and troubleshooting: ()

Initiative and involvement with any collaborators:

Initiative and involvement in professional activities (Attending scientific conferences, AAAS membership, helping with BMS Discussion groups, participation in teaching, etc.):

Submission/acceptance of manuscripts (lead author or co-author):

Submission/funding of fellowship applications:

Supervision of another's work, if any (e.g., undergraduate volunteer):

Meeting Progress timetable for research and career development (on track, preparing ahead):

Has the student submitted the required (by May 1) yearly Individual Development plan?

Overall meeting summary and committee recommendations: